

Georgia World Languages and Global Workforce Initiatives

Grade 1

Adopted 2023

Modern Languages

Spanish

Grade 1 (60.062)

- IP1.** Exchange simple spoken information in the target language, utilizing cultural references where appropriate. **MLE1.IP1**
 - IP1A.** Use basic greetings, farewells, and expressions of courtesy, in oral form. **MLE1.IP1A**
 - IP1B.** Express likes, dislikes, emotions, agreement and disagreement. **MLE1.IP1B**
 - IP1C.** Make simple requests. **MLE1.IP1C**
 - IP1DGive.** simple descriptions. **MLE1.IP1DGIVE**
 - IP1E.** Comprehend basic directions. **MLE1.IP1E**
 - IP1F.** Provide simple responses using memorized words and phrases based on topics such as self, family, school, etc. **MLE1.IP1F**
 - IP1G.** Use sequenced information, such as the alphabet, days of the week, months, seasons, and numbers 0 to 31 in context. **MLE1.IP1G**
 - IP1H.** Imitate proper pronunciation and intonation. **MLE1.IP1H**
- IP2.** Exchange simple written information in the target language, utilizing cultural references where appropriate. **MLE1.IP2**
 - IP2A.** Copy characters and words. **MLE1.IP2A**
 - IP2B.** Make lists on familiar topics. **MLE1.IP2B**
 - IP2C.** Complete forms for basic information. **MLE1.IP2C**
- INT1.** Demonstrate understanding of simple spoken language through a variety of media in the target language and based on topics such as self, family, school, etc. **MLE1.INT1**
 - INT1A.** Understand simple instructions, such as classroom procedures. **MLE1.INT1A**
 - INT1B.** Demonstrate proficiency in listening comprehension. **MLE1.INT1B**
- INT2.** Interpret written and visual cues to understand simple texts in the target language. **MLE1.INT2**
 - INT2A.** Demonstrate comprehension through reading of age appropriate materials and resources. **MLE1.INT2A**
 - INT2B.** Use pictures and other visual cues to infer meaning. **MLE1.INT2B**
- P1.** Present brief, rehearsed material orally in the target language. **MLE1.P1**
 - P1A.** Present age-appropriate songs, poems, simple dialogues etc. **MLE1.P1A**
 - P1B.** Share basic information about self and others. **MLE1.P1B**
- P2.** Demonstrate beginning writing skills in the target language. **MLE1.P2**
 - P2A.** Generate ideas using graphic organizers and pictures. **MLE1.P2A**
 - P2B.** Write single words such as name, colors etc. **MLE1.P2B**
 - P2C.** Copy simple sentences. **MLE1.P2C**

- CU1.** Demonstrate an awareness of perspectives, practices, and products of the cultures where the target language is spoken. **MLE1.CU1**
 - CU1A.** Demonstrate knowledge of typical practices and products of target cultures, i.e., how birthdays are celebrated, piñatas, first day of school traditions, etc. **MLE1.CU1A**
 - CU1B.** Participate in culturally-authentic simulations, such as greetings and celebrations. **MLE1.CU1B**
 - CU1C.** Name selected countries where the target language is spoken. **MLE1.CU1C**
- CCC1.** Students make links between the target language and other subjects. **MLE1.CCC1**
 - CCC1A.** Connect basic skills learned in the target language with other subjects. **MLE1.CCC1A**
 - CCC1B.** Connect basic skills learned in other subjects with skills learned in the target language. **MLE1.CCC1B**
- CCC2.** Students begin to understand the significance of culture through comparisons between the cultures studied and their own. **MLE1.CCC2**
 - CCC2A.** Recognize age-appropriate patterns of cultural behavior and interaction. **MLE1.CCC2A**
 - CCC2B.** Demonstrate an awareness of their own culture. **MLE1.CCC2B**
- CCC3.** Students begin to understand basic similarities and differences among languages. **MLE1.CCC3**
 - CCC3A.** Recognize similarities and differences in sound systems. **MLE1.CCC3A**
 - CCC3B.** Recognize similarities and differences in writing systems. **MLE1.CCC3B**
- CCC4.** Demonstrate an emergent awareness of where they can encounter the target language and cultures virtually or in real-life. **MLE1.CCC4**
 - CCC4A.** Identify places where target language is found beyond the classrooms setting. **MLE1.CCC4A**
 - CCC4B.** Identify places where target cultures are found beyond the classroom setting. **MLE1.CCC4B**

French

Grade 1 (60.002)

- IP1.** Students exchange simple spoken information in the target language, utilizing cultural references where appropriate. **MLE1.IP1**
 - IP1A.** Use basic greetings, farewells, and expressions of courtesy, in oral form. **MLE1.IP1A**
 - IP1B.** Express likes, dislikes, emotions, agreement and disagreement. **MLE1.IP1B**
 - IP1C.** Make simple requests. **MLE1.IP1C**
 - IP1DGive.** simple descriptions. **MLE1.IP1DGIVE**
 - IP1E.** Comprehend basic directions. **MLE1.IP1E**
 - IP1F.** Provide simple responses using memorized words and phrases based on topics such as self, family, school, etc. **MLE1.IP1F**
 - IP1G.** Use sequenced information, such as the alphabet, days of the week, months, seasons, and numbers 0 to 31 in context. **MLE1.IP1G**
 - IP1H.** Imitate proper pronunciation and intonation. **MLE1.IP1H**
- IP2.** Students exchange simple written information in the target language, utilizing cultural references where appropriate. **MLE1.IP2**
 - IP2A.** Copy characters and words. **MLE1.IP2A**
 - IP2B.** Make lists on familiar topics. **MLE1.IP2B**
 - IP2C.** Complete forms for basic information. **MLE1.IP2C**
- INT1.** Students demonstrate understanding of simple spoken language through a variety of media in the target language and based on topics such as self, family, school, etc. **MLE1.INT1**
 - INT1A.** Understand simple instructions, such as classroom procedures. **MLE1.INT1A**
 - INT1B.** Demonstrate proficiency in listening comprehension. **MLE1.INT1B**
- INT2.** Students interpret written and visual cues to understand simple texts in the target language. **MLE1.INT2**
 - INT2A.** Demonstrate comprehension through reading of age appropriate materials and resources. **MLE1.INT2A**
 - INT2B.** Use pictures and other visual cues to infer meaning. **MLE1.INT2B**
- P1.** Students present brief, rehearsed material orally in the target language. **MLE1.P1**
 - P1A.** Present age-appropriate songs, poems, simple dialogues etc. **MLE1.P1A**
 - P1B.** Share basic information about self and others. **MLE1.P1B**

- P2. Students demonstrate beginning writing skills in the target language. [MLE1.P2](#)
 - P2A. Generate ideas using graphic organizers and pictures. [MLE1.P2A](#)
 - P2B. Write single words such as name, colors etc. [MLE1.P2B](#)
 - P2C. Copy simple sentences. [MLE1.P2C](#)
- CU1. Students demonstrate an awareness of perspectives, practices, and products of the cultures where the target language is spoken. [MLE1.CU1](#)
 - CU1A. Demonstrate knowledge of typical practices and products of target cultures, i.e., how birthdays are celebrated, piñatas, first day of school traditions, etc. [MLE1.CU1A](#)
 - CU1B. Participate in culturally-authentic simulations, such as greetings and celebrations. [MLE1.CU1B](#)
 - CU1C. Name selected countries where the target language is spoken. [MLE1.CU1C](#)
- CCC1. Students make links between the target language and other subjects. [MLE1.CCC1](#)
 - CCC1A. Connect basic skills learned in the target language with other subjects. [MLE1.CCC1A](#)
 - CCC1B. Connect basic skills learned in other subjects with skills learned in the target language. [MLE1.CCC1B](#)
- CCC2. Students begin to understand the significance of culture through comparisons between the cultures studied and their own. [MLE1.CCC2](#)
 - CCC2A. Recognize age-appropriate patterns of cultural behavior and interaction. [MLE1.CCC2A](#)
 - CCC2B. Demonstrate an awareness of their own culture. [MLE1.CCC2B](#)
- CCC3. Students begin to understand basic similarities and differences among languages. [MLE1.CCC3](#)
 - CCC3A. Recognize similarities and differences in sound systems. [MLE1.CCC3A](#)
 - CCC3B. Recognize similarities and differences in writing systems. [MLE1.CCC3B](#)
- CCC4. Students demonstrate an emergent awareness of where they can encounter the target language and cultures virtually or in real-life. [MLE1.CCC4](#)
 - CCC4A. Identify places where target language is found beyond the classrooms setting. [MLE1.CCC4A](#)
 - CCC4B. Identify places where target cultures are found beyond the classroom setting. [MLE1.CCC4B](#)

Grade 1 (62.002)

- IP1.** Students exchange simple spoken information in the target language, utilizing cultural references where appropriate. **MLE1.IP1**
 - IP1A.** Use basic greetings, farewells, and expressions of courtesy, in oral form. **MLE1.IP1A**
 - IP1B.** Express likes, dislikes, emotions, agreement and disagreement. **MLE1.IP1B**
 - IP1C.** Make simple requests. **MLE1.IP1C**
 - IP1DGive.** simple descriptions. **MLE1.IP1DGIVE**
 - IP1E.** Comprehend basic directions. **MLE1.IP1E**
 - IP1F.** Provide simple responses using memorized words and phrases based on topics such as self, family, school, etc. **MLE1.IP1F**
 - IP1G.** Use sequenced information, such as the alphabet, days of the week, months, seasons, and numbers 0 to 31 in context. **MLE1.IP1G**
 - IP1H.** Imitate proper pronunciation and intonation. **MLE1.IP1H**
- IP2.** Students exchange simple written information in the target language, utilizing cultural references where appropriate. **MLE1.IP2**
 - IP2A.** Copy characters and words. **MLE1.IP2A**
 - IP2B.** Make lists on familiar topics. **MLE1.IP2B**
 - IP2C.** Complete forms for basic information. **MLE1.IP2C**
- INT1.** Students demonstrate understanding of simple spoken language through a variety of media in the target language and based on topics such as self, family, school, etc. **MLE1.INT1**
 - INT1A.** Understand simple instructions, such as classroom procedures. **MLE1.INT1A**
 - INT1B.** Demonstrate proficiency in listening comprehension. **MLE1.INT1B**
- INT2.** Students interpret written and visual cues to understand simple texts in the target language. **MLE1.INT2**
 - INT2A.** Demonstrate comprehension through reading of age appropriate materials and resources. **MLE1.INT2A**
 - INT2B.** Use pictures and other visual cues to infer meaning. **MLE1.INT2B**
- P1.** Students present brief, rehearsed material orally in the target language. **MLE1.P1**
 - P1A.** Present age-appropriate songs, poems, simple dialogues etc. **MLE1.P1A**
 - P1B.** Share basic information about self and others. **MLE1.P1B**

- P2. Students demonstrate beginning writing skills in the target language. [MLE1.P2](#)
 - P2A. Generate ideas using graphic organizers and pictures. [MLE1.P2A](#)
 - P2B. Write single words such as name, colors etc. [MLE1.P2B](#)
 - P2C. Copy simple sentences. [MLE1.P2C](#)
- CU1. Students demonstrate an awareness of perspectives, practices, and products of the cultures where the target language is spoken. [MLE1.CU1](#)
 - CU1A. Demonstrate knowledge of typical practices and products of target cultures, i.e., how birthdays are celebrated, piñatas, first day of school traditions, etc. [MLE1.CU1A](#)
 - CU1B. Participate in culturally-authentic simulations, such as greetings and celebrations. [MLE1.CU1B](#)
 - CU1C. Name selected countries where the target language is spoken. [MLE1.CU1C](#)
- CCC1. Students make links between the target language and other subjects. [MLE1.CCC1](#)
 - CCC1A. Connect basic skills learned in the target language with other subjects. [MLE1.CCC1A](#)
 - CCC1B. Connect basic skills learned in other subjects with skills learned in the target language. [MLE1.CCC1B](#)
- CCC2. Students begin to understand the significance of culture through comparisons between the cultures studied and their own. [MLE1.CCC2](#)
 - CCC2A. Recognize age-appropriate patterns of cultural behavior and interaction. [MLE1.CCC2A](#)
 - CCC2B. Demonstrate an awareness of their own culture. [MLE1.CCC2B](#)
- CCC3. Students begin to understand basic similarities and differences among languages. [MLE1.CCC3](#)
 - CCC3A. Recognize similarities and differences in sound systems. [MLE1.CCC3A](#)
 - CCC3B. Recognize similarities and differences in writing systems. [MLE1.CCC3B](#)
- CCC4. Students demonstrate an emergent awareness of where they can encounter the target language and cultures virtually or in real-life. [MLE1.CCC4](#)
 - CCC4A. Identify places where target language is found beyond the classroom setting. [MLE1.CCC4A](#)
 - CCC4B. Identify places where target cultures are found beyond the classroom setting. [MLE1.CCC4B](#)

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