

Grades K-2

Inquire 2.1

- 1 Recognize the need for information. 2.1.1
- 2 Formulate broad questions with prompting. 2.1.2
- 3 Follow steps of a basic inquiry (research) model in a group setting. 2.1.3
- 4 Seek and evaluate information related to personal interest. 2.1.4
- 5 Demonstrate knowledge and skills to draw conclusions by integrating prior knowledge with new information from materials viewed, read or heard. 2.1.5

Include 2.2

- 1 Describe other's ideas accurately and completely. 2.2.1
- 2 Recognize the value of cultural differences. 2.2.2
- 3 Explore examples of global folklore. 2.2.3

Collaborate 2.3

- 1 Create and share information that contributes to the success of the group (e.g., share appropriate text; share appropriate pictures). 2.3.1

Curate 2.4

- 1 Explain the layout and basic organization of the library. 2.4.1
- 2 Exhibit proper respect for and care of library materials, facilities and equipment. 2.4.2
- 3 Check out materials with assistance and return materials on time. 2.4.3
- 4 Explain and discuss various examples of fiction. 2.4.4
- 5 Identify elements of a story or illustration (e.g., characters, problem, setting, main idea, and sequence of events). 2.4.5
- 6 Describe ideas of characters in a story accurately and completely. 2.4.6
- 7 Identify who is telling a story. 2.4.7
- 8 Locate and select information appropriate to a problem or question. 2.4.8
- 9 Identify and use parts of a book to gather information (e.g., title page, glossary, index). 2.4.9

10 Identify simple reference sources (e.g., encyclopedias, maps, bookmarked websites and local experts.). 2.4.10

11 Recognize information appropriate to a task (e.g., fiction, nonfiction). 2.4.11

12 With guidance, take notes to gather relevant information from a variety of sources. 2.4.12

13 Use and evaluate multiple formats and share new information. 2.4.13

14 Demonstrate in a group setting the knowledge and basic skills to organize information. 2.4.14

Explore 2.5

1 Read for lifelong educational and personal enjoyment. 2.5.1

2 Listen, view and interact with media of various types and lengths to gain information for pleasure and personal growth. 2.5.2

3 Explain fiction and nonfiction. 2.5.3

4 Compare and contrast personal experiences to experiences of characters in stories. 2.5.4

5 Interpret a visual and/or aural message in a different format (e.g., write a poem influenced by an image; illustrate song lyrics). 2.5.5

Engage 2.6

1 Distinguish the roles of author and illustrator. 2.6.1

2 Recognize facts, opinions and authors' points of view in various information sources. 2.6.2

3 Define and give examples of accurate information. 2.6.3

4 Recognize the importance of accurately expressing information in the student's own words. 2.6.4

5 Discuss the concept of giving credit to the author of an information source (e.g., author and title). 2.6.5

6 Discuss the basic concept of intellectual freedom (e.g., your ideas are your own). 2.6.6

7 Identify and apply internet safety rules. 2.6.7
