Kansas Library and Informational Literacy

Grades K-2

Inquire 2.1	1	**Recognize the need for information.** 2.1.1
	2	**Formulate broad questions with prompting.** 2.1.2
	3	**Follow steps of a basic inquiry (research) model in a group setting.** 2.1.3
	4	**Seek and evaluate information related to personal interest.** 2.1.4
	5	**Demonstrate knowledge and skills to draw conclusions by integrating prior knowledge with new information from materials viewed, read or heard.** 2.1.5
Include 2.2	1	**Describe other's ideas accurately and completely.** 2.2.1
	2	**Recognize the value of cultural differences.** 2.2.2
	3	**Explore examples of global folklore.** 2.2.3
Collaborate 2.3	1	**Create and share information that contributes to the success of the group (e.g., share appropriate text; share appropriate pictures).** 2.3.1
Curate 2.4	1	**Explain the layout and basic organization of the library.** 2.4.1
	2	**Exhibit proper respect for and care of library materials, facilities and equipment.** 2.4.2
	3	**Check out materials with assistance and return materials on time.** 2.4.3
	4	**Explain and discuss various examples of fiction.** 2.4.4
	5	**Identify elements of a story or illustration (e.g., characters, problem, setting, main idea, and sequence of events).** 2.4.5
	6	**Describe ideas of characters in a story accurately and completely.** 2.4.6
	7	**Identify who is telling a story.** 2.4.7
	8	**Locate and select information appropriate to a problem or question.** 2.4.8
		dentify and use parts of a book to gather information (e.g., title page, glossary, ndex). 2.4.9

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	10 Identify simple reference sources (e.g., encyclopedias, maps, bookmarked websites and local experts.). 2.4.10
	11 Recognize information appropriate to a task (e.g., fiction, nonfiction). 2.4.11
	12 With guidance, take notes to gather relevant information from a variety of sources. 2.4.12
	13 Use and evaluate multiple formats and share new information. 2.4.13
	14 Demonstrate in a group setting the knowledge and basic skills to organize information. 2.4.14
Explore 2.5	1 Read for lifelong educational and personal enjoyment. 2.5.1
	2 Listen, view and interact with media of various types and lengths to gain information for pleasure and personal growth. 2.5.2
	3 Explain fiction and nonfiction. 2.5.3
	4 Compare and contrast personal experiences to experiences of characters in stories. 2.5.4
	5 Interpret a visual and/or aural message in a different format (e.g., write a poem influenced by an image; illustrate song lyrics). 2.5.5
Engage 2.6	1 Distinguish the roles of author and illustrator. 2.6.1
	2 Recognize facts, opinions and authors' points of view in various information sources. 2.6.2
	3 Define and give examples of accurate information. 2.6.3
	4 Recognize the importance of accurately expressing information in the student's own words. 2.6.4
	5 Discuss the concept of giving credit to the author of an information source (e.g., author and title). 2.6.5
	6 Discuss the basic concept of intellectual freedom (e.g., your ideas are your own). 2.6.6
	7 Identify and apply internet safety rules. 2.6.7