Indiana Social Studies Content Connectors

Grade 3

History	**1** Identify how Native Americans impacted the development of local communities. (E) 3.H.1A
	2 Identify founders and early settlers and identify ways founders established local communities. 3.H.2A
	3 Identify that a local community is part of the state's region. 3.H.3A
	4 Give an example of a person, event, or development that brought change to your community. 3.H.4A
	5 Create a simple timeline that identifies four important events in your region of the state. 3.H.5A
	6 Using a variety of resources, identify factors that make your region unique, including cultural diversity, industry, the arts, and/or architecture. 3.H.6A
	7 Distinguish between fact and fiction in a historical account by comparing historical accounts to fictional characters and events in stories. 3.H.7A
	8 Define immigration and identify a way immigration enriches community. (E) 3.H.8A
Civics and Government	**1** Identify three reasons the government is needed and a service or good it provides. (E) 3.C.1A
	2 Identify the duties of local and state government officials who make, implement, and enforce laws. 3.C.2A
	3 Identify the three levels of the United States government (i.e., local, state, and national) and one responsibility of each level. (E) 3.C.3A
	4 Identify people in your community and state who are responsible citizens and identify traits that show they are good citizens. 3.C.4A
	5 Identify ways citizens make decisions and rules within the community, state, and nation. (E) 3.C.5A
Ge	**Ise labels or symbols to locate and identify physical features on maps and/or lobes.** 3.G.1A

Skip to main content

	2	**Locate states, major rivers, and the Great Lakes on a map of the Midwest. (E)** 3.G.2A
	3	**Identify local communities on maps using simple grid systems. (E)** 3.G.3A
	4	**Identify the northern, southern, eastern, and western hemispheres, and cardinal or intermediate directions on a map and a globe. (E)** 3.G.4A
	5	**Identify regions as areas that have similar physical and/or cultural characteristics and identify Indiana and/or the local community as part of a specific region.** 3.G.5A
	6	**Compare and contrast the physical characteristics of Indiana to a neighboring state using words, illustrations, maps, photographs, and/or other resources.** 3.G.6A
	7	**List three ways Native Americans and early settlers of Indiana adapted to or modified their environment to survive.** 3.G.7A
	8	**Identify how human systems and physical systems have impacted the local environment.** 3.G.8A
Economics	1	**Identify an example from the local community that illustrates the scarcity of productive resources and identify how this makes people decide what to choose and incur opportunity cost.** 3.E.1A
	2	**Identify one or more goods or services provided by local business and industry. (E)** 3.E.2A
	3	**Give two examples of trade in the local community and explain the trade benefits for both parties.** 3.E.3A
	4	**Provide an example of how people in the local community depend on each other for goods and services.** 3.E.4A
	5	**Identify one or more characteristics of money and how money can make the purchase of goods easier. (E)** 3.E.5A
	6	**Explain or identify how buyers and sellers interact to determine the prices of goods and services in markets. (E)** 3.E.6A
	7	**Identify the benefits and costs in an example of consumers making choices or decisions when making a purchase.** 3.E.7A
	8	**Identify one or more ways people save their income and an advantage or disadvantage of each.** 3.E.8A