

Grade 3

History

- 1 Identify how Native Americans impacted the development of local communities. (E)** 3.H.1A
- 2 Identify founders and early settlers and identify ways founders established local communities.** 3.H.2A
- 3 Identify that a local community is part of the state's region.** 3.H.3A
- 4 Give an example of a person, event, or development that brought change to your community.** 3.H.4A
- 5 Create a simple timeline that identifies four important events in your region of the state.** 3.H.5A
- 6 Using a variety of resources, identify factors that make your region unique, including cultural diversity, industry, the arts, and/or architecture.** 3.H.6A
- 7 Distinguish between fact and fiction in a historical account by comparing historical accounts to fictional characters and events in stories.** 3.H.7A
- 8 Define immigration and identify a way immigration enriches community. (E)** 3.H.8A

Civics and Government

- 1 Identify three reasons the government is needed and a service or good it provides. (E)** 3.C.1A
- 2 Identify the duties of local and state government officials who make, implement, and enforce laws.** 3.C.2A
- 3 Identify the three levels of the United States government (i.e., local, state, and national) and one responsibility of each level. (E)** 3.C.3A
- 4 Identify people in your community and state who are responsible citizens and identify traits that show they are good citizens.** 3.C.4A
- 5 Identify ways citizens make decisions and rules within the community, state, and nation. (E)** 3.C.5A

Geography

- 1 Use labels or symbols to locate and identify physical features on maps and/or globes.** 3.G.1A

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- 2** Locate states, major rivers, and the Great Lakes on a map of the Midwest. (E) 3.G.2A
 - 3** Identify local communities on maps using simple grid systems. (E) 3.G.3A
 - 4** Identify the northern, southern, eastern, and western hemispheres, and cardinal or intermediate directions on a map and a globe. (E) 3.G.4A
 - 5** Identify regions as areas that have similar physical and/or cultural characteristics and identify Indiana and/or the local community as part of a specific region. 3.G.5A
 - 6** Compare and contrast the physical characteristics of Indiana to a neighboring state using words, illustrations, maps, photographs, and/or other resources. 3.G.6A
 - 7** List three ways Native Americans and early settlers of Indiana adapted to or modified their environment to survive. 3.G.7A
 - 8** Identify how human systems and physical systems have impacted the local environment. 3.G.8A
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Economics

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- 1** Identify an example from the local community that illustrates the scarcity of productive resources and identify how this makes people decide what to choose and incur opportunity cost. 3.E.1A
 - 2** Identify one or more goods or services provided by local business and industry. (E) 3.E.2A
 - 3** Give two examples of trade in the local community and explain the trade benefits for both parties. 3.E.3A
 - 4** Provide an example of how people in the local community depend on each other for goods and services. 3.E.4A
 - 5** Identify one or more characteristics of money and how money can make the purchase of goods easier. (E) 3.E.5A
 - 6** Explain or identify how buyers and sellers interact to determine the prices of goods and services in markets. (E) 3.E.6A
 - 7** Identify the benefits and costs in an example of consumers making choices or decisions when making a purchase. 3.E.7A
 - 8** Identify one or more ways people save their income and an advantage or disadvantage of each. 3.E.8A
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