

Information and Communication Technologies

Adopted 2013

Knowledge and Performance

1 Academics 1.0

2 Communications 2.0

- 1 Recognize the elements of communication using a sender–receiver model. 2.1
 - 2 Identify barriers to accurate and appropriate communication. 2.2
 - 3 Interpret verbal and nonverbal communications and respond appropriately. 2.3
 - 4 Demonstrate elements of written and electronic communication such as accurate spelling, grammar, and format. 2.4
 - 5 Communicate information and ideas effectively to multiple audiences using a variety of media and formats. 2.5
 - 6 Advocate and practice safe, legal, and responsible use of digital media information and communications technologies. 2.6
 - 7 Use technical writing and communication skills to work effectively with diverse groups of people. 2.7
 - 8 Understand the principles of a customer-oriented service approach to users. 2.8
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3 Career Planning and Management 3.0

- 1 Identify personal interests, aptitudes, information, and skills necessary for informed career decision making. 3.1
- 2 Evaluate personal character traits such as trust, respect, and responsibility and understand the impact they can have on career success. 3.2
- 3 Explore how information and communication technologies are used in career planning and decision making. 3.3
- 4 Research the scope of career opportunities available and the requirements for education, training, certification, and licensure. 3.4
- 5 Integrate changing employment trends, societal needs, and economic conditions into career planning. 3.5
- 6 Recognize the role and function of professional organizations, industry associations, and organized labor in a productive society. 3.6
- 7 Recognize the importance of small business in the California and global economies. 3.7

- 8 Understand how digital media are used by potential employers and postsecondary agencies to evaluate candidates. 3.8
 - 9 Develop a career plan that reflects career interests, pathways, and postsecondary options. 3.9
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4 Technology 4.0

- 1 Use electronic reference materials to gather information and produce products and services. 4.1
 - 2 Employ technology based communications responsibly and effectively to explore complex systems and issues. 4.2
 - 3 Use information and communication technologies to synthesize, summarize, compare, and contrast information from multiple sources. 4.3
 - 4 Discern the quality and value of information collected using digital technologies, and recognize bias and intent of the associated sources. 4.4
 - 5 Research past, present, and projected technological advances as they impact a particular pathway. 4.5
 - 6 Assess the value of various information and communication technologies to interact with constituent populations as part of a search of the current literature or in relation to the information task. 4.6
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5 Problem Solving and Critical Thinking 5.0

- 1 Identify and ask significant questions that clarify various points of view to solve problems. 5.1
 - 2 Solve predictable and unpredictable work-related problems using various types of reasoning (inductive, deductive) as appropriate. 5.2
 - 3 Use systems thinking to analyze how various components interact with each other to produce outcomes in a complex work environment. 5.3
 - 4 Interpret information and draw conclusions, based on the best analysis, to make informed decisions. 5.4
 - 5 Use a logical and structured approach to isolate and identify the source of problems and to resolve problems. 5.5
 - 6 Know the available resources for identifying and resolving problems. 5.6
 - 7 Work out problems iteratively and recursively. 5.7
 - 8 Create and use algorithms and solve problems. 5.8
 - 9 Deconstruct large problems into components to solve. 5.9
 - 10 Use multiple layers of abstraction. 5.10
 - 11 Understand the concept of base systems, including binary and hexadecimal. 5.11
 - 12 Apply the concepts of Boolean logic to decision making and searching. 5.12
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6 Health and Safety 6.0

- 1 Locate, and adhere to, Material Safety Data Sheet (MSDS) instructions. 6.1

- 2 Interpret policies, procedures, and regulations for the workplace environment, including employer and employee responsibilities. 6.2
 - 3 Use health and safety practices for storing, cleaning, and maintaining tools, equipment, and supplies. 6.3
 - 4 Practice personal safety when lifting, bending, or moving equipment and supplies. 6.4
 - 5 Demonstrate how to prevent and respond to work-related accidents or injuries; this includes demonstrating an understanding of ergonomics. 6.5
 - 6 Maintain a safe and healthful working environment. 6.6
 - 7 Be informed of laws/acts pertaining to the Occupational Safety and Health Administration (OSHA). 6.7
 - 8 Maintain a safe and healthful working environment. 6.8
 - 9 Dispose of e-waste properly, understanding the health, environmental, and legal risks of improper disposal. 6.9
 - 10 Act conscientiously regarding the use of natural resources (e.g., paper, ink, etc.) 6.10
 - 11 Conserve energy while computing (e.g., turn off equipment at night, power-saving settings, etc.) 6.11
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7 Responsibility and Flexibility 7.0

- 1 Recognize how financial management impacts the economy, workforce, and community. 7.1
 - 2 Explain the importance of accountability and responsibility in fulfilling personal, community, and workplace roles. 7.2
 - 3 Understand the need to adapt to changing and varied roles and responsibilities. 7.3
 - 4 Practice time management and efficiency to fulfill responsibilities. 7.4
 - 5 Apply high-quality techniques to product or presentation design and development. 7.5
 - 6 Demonstrate knowledge and practice of responsible financial management. 7.6
 - 7 Demonstrate the qualities and behaviors that constitute a positive and professional work demeanor, including appropriate attire for the profession. 7.7
 - 8 Explore issues of global significance and document the impact on the Information and Communication Technologies sector. 7.8
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8 Ethics and Legal Responsibilities 8.0

- 1 Access, analyze, and implement quality assurance standards of practice. 8.1
- 2 Identify local, district, state, and federal regulatory agencies, entities, laws, and regulations related to the Information and Communication Technologies industry sector. 8.2

- 3 Demonstrate ethical and legal practices consistent with Information and Communication Technologies sector workplace standards. 8.3
 - 4 Explain the importance of personal integrity, confidentiality, and ethical behavior in the workplace. 8.4
 - 5 Analyze organizational culture and practices within the workplace environment. 8.5
 - 6 Adhere to copyright and intellectual property laws and regulations, and use and appropriately cite proprietary information. 8.6
 - 7 Conform to rules and regulations regarding sharing of confidential information, as determined by Information and Communication Technologies sector laws and practices. 8.7
 - 8 Identify legal and ethical issues that have proliferated with increased technology adoption, including hacking, scamming, and breach of privacy. 8.8
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9 Leadership and Teamwork 9.0

- 1 Define leadership and identify the responsibilities, competencies, and behaviors of successful leaders. 9.1
 - 2 Identify the characteristics of successful teams, including leadership, cooperation, collaboration, and effective decision-making skills as applied in groups, teams, and career technical student organization activities. 9.2
 - 3 Understand the characteristics and benefits of teamwork, leadership, and citizenship in the school, community, and workplace setting. 9.3
 - 4 Explain how professional associations and organizations and associated leadership development and competitive career development activities enhance academic preparation, promote career choices, and contribute to employment opportunities. 9.4
 - 5 Understand that the modern world is an international community and requires an expanded global view. 9.5
 - 6 Respect individual and cultural differences and recognize the importance of diversity in the workplace. 9.6
 - 7 Participate in interactive teamwork to solve real Information and Communication Technologies sector issues and problems. 9.7
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10 Technical Knowledge and Skills 10.0

- 1 Interpret and explain terminology and practices specific to the Information and Communication Technologies sector. 10.1
- 2 Comply with the rules, regulations, and expectations of all aspects of the Information and Communication Technologies sector. 10.2
- 3 Construct projects and products specific to the Information and Communication Technologies sector requirements and expectations. 10.3
- 4 Collaborate with industry experts for specific technical knowledge and skills. 10.4

- 5 Understand the major software and hardware components of a computer and a network and how they relate to each other. 10.5
 - 6 Understand data sizes of various types of information (text, pictures, sound, video, etc.) and data capacity of various forms of media. 10.6
 - 7 Understand the SI (metric) prefixes commonly used in computing including, at least, kilo, mega, giga, and tera. 10.7
 - 8 Understand security concepts including authorization, rights, and encryption. 10.8
 - 9 Use common industry-standard software and their applications including word processing, spreadsheets, databases, and multimedia software. 10.9
 - 10 Manage files in a hierarchical system. 10.10
 - 11 Know multiple ways in which to transfer information and resources (e.g., text, data, sound, video, still images) between software programs and systems. 10.11
 - 12 Know appropriate search procedures for different types of information, sources, and queries. 10.12
 - 13 Evaluate the accuracy, relevance, and comprehensiveness of retrieved information. 10.13
 - 14 Analyze the effectiveness of online information resources to support collaborative tasks, research, publications, communications, and increased productivity. 10.14
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11 Demonstration and Application 11.0

- 1 Utilize work-based/workplace learning experiences to demonstrate and expand upon knowledge and skills gained during classroom instruction and laboratory practices specific to the Information and Communication Technologies sector program of study. 11.1
 - 2 Demonstrate proficiency in a career technical pathway that leads to certification, licensure, and/or continued learning at the postsecondary level. 11.2
 - 3 Demonstrate entrepreneurship skills and knowledge of self-employment options and innovative ventures. 11.3
 - 4 Employ entrepreneurial practices and behaviors appropriate to Information and Communication Technologies sector opportunities. 11.4
 - 5 Create a portfolio, or similar collection of work, that offers evidence through assessment and evaluation of skills and knowledge competency as contained in the anchor standards, pathway standards, and performance indicators. 11.5
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- 0 Describe the role of information and communication technologies in organizations. A1.0
 - 1 Describe how technology is integrated into business processes. A1.1
 - 2 Identify common organizational, technical, and financial risks associated with the implementation and use of information and communication systems. A1.2
 - 3 Model business processes using tools such as organization charts, flowcharts, and timelines. A1.3
 - 4 Analyze and design business processes in a cycle of continual improvement. A1.4
- 0 Acquire, install, and implement software and systems. A2.0
 - 1 Identify and list the criteria and processes for evaluating the functions of information systems. A2.1
 - 2 Investigate, evaluate, select, and use major types of software, services, and vendors. A2.2
 - 3 Install software and setup hardware. A2.3
 - 4 Define and use appropriate naming conventions and file management strategies. A2.4
- 0 Access and transmit information in a networked environment. A3.0
 - 1 Identify and apply multiple ways to transfer information and resources (e.g., text, data, audio, video, still images) between software programs and systems. A3.1
 - 2 Validate and cite Internet resources. A3.2
 - 3 Recognize where processes are running in a networked environment (e.g., client access, remote access). A3.3
 - 4 Identify and describe the layered nature of computing and networking such as the Open Systems Interconnect (OSI) model. A3.4
 - 5 Use multiple online search techniques and resources to acquire information. A3.5
 - 6 Describe and contrast the differences between various Internet protocols: hypertext transfer protocol (http), hypertext transfer protocol secure (https), file transfer protocol (ftp), simple mail transfer protocol (smtp). A3.6
- 0 Administer and maintain software and systems. A4.0
 - 1 Use different systems and associated utilities to perform such functions as file management, backup and recovery, and execution of programs. A4.1
 - 2 Use a command line interface. A4.2
 - 3 Automate common tasks using macros or scripting. A4.3
 - 4 Evaluate the systems-development life cycle and develop appropriate plans to maintain a given system after assessing its impact on resources and total cost of ownership (TCO). A4.4

- 0 Identify requirements for maintaining secure network systems. A5.0
 - 1 Follow laws, regulatory guidelines, policies, and procedures to ensure the security and integrity of information systems. A5.1
 - 2 Identify potential attack vectors and security threats. A5.2
 - 3 Take preventative measures to reduce security risks (e.g., strong passwords, avoid social engineering ploys, limit account permissions). A5.3
 - 4 Use security software and hardware to protect systems from attack and alert of potential threats, anti-malware software, and firewalls. A5.4
- 0 Diagnose and solve software, hardware, networking, and security problems. A6.0
 - 1 Use available resources to identify and resolve problems using knowledge bases, forums, and manuals. A6.1
 - 2 Use a logical and structured approach to isolate and identify the source of problems and to resolve problems. A6.2
 - 3 Use specific problem solving strategies appropriate to troubleshooting, eliminating possibilities, or guess and check. A6.3
 - 4 Evaluate support needs for different data and systems configurations. A6.4
 - 5 Evaluate solution methods recognizing the trade-offs of troubleshooting vs. reloading, reimaging, or restoring to factory defaults using a sandbox environment. A6.5
 - 6 Distinguish types of symptoms and which component's issue could exhibit those symptoms: the user, hardware, network, or software. A6.6
 - 7 Diagram the underlying processes of a system that are likely involved in a problem. A6.7
- 0 Support and train users on various software, hardware, and network systems. A7.0
 - 1 Recognize the scope of duties ICT support staff have and tiered levels of support. A7.1
 - 2 Describe and apply the principles of a customer-oriented service approach to supporting users. A7.2
 - 3 Use technical writing and communication skills to work effectively with diverse groups of people, including users with less technical abilities. A7.3
 - 4 Document technical support provided such as using a ticketing system. A7.4
 - 5 Train users to assist them in being self-supporting: formal classes, one-on-one interactions, and process and how-to guides. A7.5

- 0 Manage and implement information, technology, and communication projects. A8.0
 - 1 Develop the purpose and scope of a project. A8.1
 - 2 Acquire, use, and manage necessary internal and external resources when supporting various organizational systems. A8.2
 - 3 Use various tools to manage projects involving the development of information and communication systems. A8.3
 - 4 Analyze business problems by using functional and cost-benefit perspectives. A8.4
 - 5 Design, develop, implement, and monitor a project by creating and integrating technologies. A8.5
 - 6 Use a systematic method of continual improvement; plan, do, check, act (PDCA), total quality (TQ), or Six Sigma. A8.6
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B. Networking

- 0 Identify and describe the principles of networking and the technologies, models, and protocols used in a network. B1.0
 - 1 Define the terminology used in the design, assembly, configuration, and implementation of networks. B1.1
 - 2 List the fundamental elements of the major networking models established by the industry standards of recognized organizations: the Open System Interconnect (OSI) or transmission-control/Internet protocol (TCP/IP) models. B1.2
 - 3 Identify and explain how data, voice, and video/communications are carried through the most common network media. B1.3
 - 4 List the characteristics, advantages, and disadvantages of the various networking presentation functions, data formatting, data encryption, and data compression. B1.4
 - 5 Explain the characteristics of networking hardware and applications and the methods to deploy them. B1.5
 - 6 Design and document data/communication systems networks. B1.6
- 0 Identify, describe, and implement network media and physical topologies. B2.0
 - 1 Use appropriate wiring and wireless standards and plan, install, and maintain media (copper, fiber, and wireless) for a variety of network systems. B2.1
 - 2 Demonstrate standard procedures and practices for safely using tools and working safely around the electrical environment in various networking systems. B2.2
 - 3 Test and maintain wired and wireless network communications components and systems. B2.3

- 0 Install, configure, and differentiate between common network devices. B3.0
 - 1 Identify and describe the functions of various network devices, including network connectivity hardware. B3.1
 - 2 Describe the differences between various network environments: peer-to-peer, client-server, thin client, virtualized, internetworks, intranets, and extranets. B3.2
 - 3 Distinguish between the topologies and protocols of local area networks and those of wide area networks. B3.3
 - 4 Confirm operating parameters, apply test procedures, make necessary adjustments, and assemble the components of a network system or subsystem. B3.4
 - 5 Configure the major addressing and routing protocols used in networking. B3.5
 - 6 Implement a functional wired and wireless network, including the installation and configuration of components, software, and plug-ins. B3.6
 - 7 Evaluate, select, and deploy a variety of network architectures, information and communication technologies, and protocols. B3.7
- 0 Demonstrate proper network administration and management skills. B4.0
 - 1 Identify and use network tools to troubleshoot and verify network availability and performance. B4.1
 - 2 Identify common customer policies and procedures, including those for management of incidents. B4.2
 - 3 Identify the implications of major protocols and international standards and their impact on network management. B4.3
 - 4 Apply appropriate technologies to improve network performance for data, voice, and video transmission. B4.4
 - 5 Apply the proper security patches, updates, and procedures necessary to maintain and support a network. B4.5
 - 6 Use common help-desk tools and resources, such as incident tracking, knowledge database, and staffing to administer and manage a network. B4.6
 - 7 Apply known effective methods of disseminating information and instruction to users. B4.7
 - 8 Use project management skills and tools for managing and maintaining various types of networks. B4.8
 - 9 Analyze network system interdependencies and constraints. B4.9
- 0 Demonstrate how to communicate and interpret information clearly in industry-standard visual and written formats. B5.0
 - 1 Classify and use various electronic components, symbols, abbreviations, and media common to network topology diagrams. B5.1
 - 2 Interpret, organize, and communicate complex network diagrams by using information collected from detailed drawings. B5.2

- 0 Use and assess network communication applications and infrastructure. B6.0
 - 1 Identify and document the appropriate uses of networking services, products, and applications. B6.1
 - 2 Evaluate the features of communications software products in terms of their appropriateness to organizational tasks. B6.2
 - 3 Configure compatible systems across various platforms and types of media. B6.3
- 0 Analyze a customer's organizational needs and requirements to identify networking needs. B7.0
 - 1 Describe the effective management of human, financial, and communications resources from the standpoints of the user and the provider. B7.1
 - 2 Diagram physical and logical layouts of networks that support information and communication technologies. B7.2
 - 3 Evaluate emerging products, services, and business models in relation to the creation, setup, and management of networks that support information and communication technologies. B7.3
 - 4 Evaluate, create, and process voice, video, and data transmissions. B7.4
- 0 Identify security threats to a network and describe general methods to mitigate those threats. B8.0
 - 1 Identify and define common network security threats: hackers, crackers, viruses, worms, and Trojan horses. B8.1
 - 2 Describe the importance of classifying appropriate monitoring devices and procedures for quick identification and prevention of security violations. B8.2
 - 3 List the policies and procedures for routine administration, such as user agreement, incident reporting, and recovery for users. B8.3
 - 4 Identify common potential risks and entrance points, including internal and external risks, and the tools used to neutralize them: firewalls; monitoring; and antivirus, spyware, and spam protection. B8.4
 - 5 Identify and apply common techniques for disaster prevention and recovery. B8.5

C. Software and Systems Development

- 0 Identify and apply the systems development process. **C1.0**
 - 1 Identify the phases of the systems development life cycle, including analysis, design, programming, testing, implementation, maintenance, and improvement. **C1.1**
 - 2 Identify and describe models of systems development, systems development life cycle (SDLC), and agile computing. **C1.2**
 - 3 Identify and describe how specifications and requirements are developed for new and existing software applications. **C1.3**
 - 4 Work as a member of, and within the scope and boundaries of, a development project team. **C1.4**
 - 5 Track development project milestones using the concept of versions. **C1.5**
 - 6 Diagram processes using flowcharts and the Unified Modeling Language. **C1.6**
- 0 Define and analyze systems and software requirements. **C2.0**
 - 1 Describe the major purposes and benefits of development, including automation, improving productivity, modeling and analysis, and entertainment. **C2.1**
 - 2 Recognize and prevent unintended consequences of development work: programming errors, security issues, health and environmental risks, and privacy concerns. **C2.2**
 - 3 Develop strategies that target the specific needs and desires of the customer. **C2.3**
 - 4 Analyze customers' needs for development. **C2.4**
 - 5 Determine and document the requirements and alternative solutions to fulfill the customers' needs. **C2.5**
- 0 Create effective interfaces between humans and technology. **C3.0**
 - 1 Describe and apply the basic process of input, processing, and output. **C3.1**
 - 2 Design effective and intuitive interfaces using knowledge of cognitive, physical, and social interactions. **C3.2**
 - 3 Support methods of accessibility for all potential users, including users with disabilities and non-English-speaking users. **C3.3**

- 0 Develop software using programming languages. C4.0
 - 1 Identify and describe the abstraction level of programming languages from low-level, hardware-based languages to high-level, interpreted, Web-based languages. C4.1
 - 2 Describe the interaction and integration of programming languages and protocols such as how client-side programming can work with server-side programming to use a query language to access a database. C4.2
 - 3 Identify and use different authoring tools and integrated development environments (IDEs). C4.3
 - 4 Identify and apply data types and encoding. C4.4
 - 5 Demonstrate awareness of various programming paradigms, including procedural, object oriented, event-driven, and multithreaded programing. C4.5
 - 6 Use proper programming language syntax. C4.6
 - 7 Use various data structures, arrays, objects, files, and databases. C4.7
 - 8 Use object oriented programming concepts, properties, methods, and inheritance. C4.8
 - 9 Create programs using control structures, procedures, functions, parameters, variables, error recovery, and recursion. C4.9
 - 10 Create and know the comparative advantages of various queue, sorting, and searching algorithms. C4.10
 - 11 Document development work for various audiences, such as comments for other programmers, and manuals for users. C4.11
- 0 Test, debug, and improve software development work. C5.0
 - 1 Identify the characteristics of reliable, effective, and efficient products. C5.1
 - 2 Describe the ways in which specification changes and technological advances can require the modification of programs. C5.2
 - 3 Use strategies to optimize code for improved performance. C5.3
 - 4 Test software and projects. C5.4
 - 5 Evaluate results against initial requirements. C5.5
 - 6 Debug software as part of the quality assurance process. C5.6

- 0 Integrate a variety of media into development projects. C6.0
 - 1 Identify the basic design elements necessary to produce effective print, video, audio, and interactive media. C6.1
 - 2 Describe the various encoding methods of media and trade-offs: vector graphics vs. bitmaps, and bit depth. C6.2
 - 3 Use media design and editing software: keyframe animation, drawing software, image editors, and three-dimensional design. C6.3
 - 4 Develop a presentation or other multimedia project: video, game, or interactive Web sites, from storyboard to production. C6.4
 - 5 Analyze the use of media to determine the appropriate file format and level of compression. C6.5
 - 6 Integrate media into a full project using appropriate tools. C6.6
 - 7 Create and/or capture professional-quality media, images, documents, audio, and video clips. C6.7
- 0 Develop Web and online projects. C7.0
 - 1 Identify the hardware (server) and software required for Web hosting and other services. C7.1
 - 2 Describe the full process of online content delivery, registering domain names, setting up hosting, and setting up e-mail addresses. C7.2
 - 3 Attract Web-site visitors through search engine optimization using various strategies like keywords and meta-tags. C7.3
 - 4 Enable e-commerce capabilities to sell products, create a shopping cart, and handle credit card transactions. C7.4
 - 5 Create an online project, Web-based business, and e-portfolio. C7.5
 - 6 Optimize fast delivery and retrieval of online content such as Web pages. C7.6

- 0 Develop databases. C8.0
 - 1 Describe the critical function of databases in modern organizations. C8.1
 - 2 Identify and use the basic structures of databases, fields, records, tables, and views. C8.2
 - 3 Identify and explain the types of relationships between tables (one-to-one, one-to-many, many-to-many) and use methods to establish these relationships, including primary keys, foreign keys, and indexes. C8.3
 - 4 Use data modeling techniques to create databases based upon business needs. C8.4
 - 5 Use queries to extract and manipulate data (select queries, action queries). C8.5
 - 6 Develop databases that are properly normalized using appropriate schemas. C8.6
 - 7 Export and import data to and from other applications and a database recognizing the limitations and challenges inherent in the process. C8.7
 - 8 Analyze and display data to assist with decision making using methods like cross tabulations, graphs, and charts. C8.8
- 0 Develop software for a variety of devices, including robotics. C9.0
 - 1 Demonstrate awareness of the applications of device development work, including personalized computing, robotics, and smart appliances. C9.1
 - 2 Install equipment, assemble hardware, and perform tests using appropriate tools and technology. C9.2
 - 3 Use hardware to gain input, process information, and take action. C9.3
 - 4 Apply the concepts of embedded programming, including digital logic, machine-level representation of data, and memory-system organization. C9.4
 - 5 Program a micro-controller for a device or robot. C9.5
- 0 Develop intelligent computing. C10.0
 - 1 Describe models of intelligent behavior and what distinguishes humans from machines. C10.1
 - 2 Describe the major areas of intelligent computing, including perception, proximity, processing, and control. C10.2
 - 3 Know artificial intelligence methods such as neural networks, Bayesian inferences, fuzzy logic, and finite state machines. C10.3
 - 4 Implement artificial intelligent behavior through various methods: mathematical modeling, reinforcement learning, and probabilistic analysis. C10.4

D. Games and Simulation

- 0 Identify and describe critical game and simulation studies, the resulting societal impact, and the management, industry, and career requirements. D1.0
 - 1 Categorize the different gaming genres and gaming systems. D1.1
 - 2 Describe the historical significance of electronic and nonelectronic games. D1.2
 - 3 Describe the role of play in human culture. D1.3
 - 4 Describe the psychological impact of games on individuals and groups. D1.4
 - 5 Describe the business model commonly used in the game development industry. D1.5
 - 6 Examine and categorize the significant processes in the production of interactive games. D1.6
 - 7 Identify the core tasks and challenges that face a game or simulation design team. D1.7
 - 8 Describe legal issues that affect games, developers and players. D1.8
 - 9 Describe the impact of the game and simulation industry on the economy. D1.9
- 0 Demonstrate an understanding of game and simulation analysis, design, standard documentation, and development tools. D2.0
 - 1 Demonstrate an understanding of the vocabulary for discussing games and play by listing and describing the general procedure and requirements of game and simulation design. D2.1
 - 2 Describe the game development life cycle. D2.2
 - 3 Develop a game design document or blueprint. D2.3
 - 4 Understand the general principles of storytelling and the use of storyboarding in game design. D2.4
 - 5 Know how to use tools and software commonly used in game/simulation development and become familiar with popular game tools and different gaming engines. D2.5
 - 6 Demonstrate an understanding of the techniques used to evaluate game mechanics, game play, flow, and game design. D2.6
 - 7 Describe the complex interaction between games and players and the role it plays in the popularity of a game. D2.7
 - 8 Experience the methods used to create and sustain player immersion. D2.8
 - 9 Demonstrate an understanding of interface design, hardware constraints on games, including processors and I/O devices, and nonhardware constraints. D2.9
 - 10 Make informed decisions about game physics: how the game world works, how the players interact with the game world, and how the players interact with one another D2.10

- 0 Create a working game or simulation individually or as part of a team. D3.0
 - 1 Create a storyboard describing the essential elements, plot, flow, and functions of the game/simulation. D3.1
 - 2 Create a design specification document to include interface and delivery choices, rules of play, navigation functionality, scoring, media choices, start and end of play, special features, and development team credits. D3.2
 - 3 Using simple game development tools, create a game or simulation. D3.3
 - 4 Present the game or simulation. D3.4
- 0 Identify, describe, and implement standard game/simulation strategy and rules of play. D4.0
 - 1 Understand strategic outlining in game designs. D4.1
 - 2 Know elements of puzzle design. D4.2
 - 3 Use key strategic considerations in game design. D4.3
 - 4 Understand the process of creating and designing player actions. D4.4
 - 5 Create and design the game flow as it relates to story and plot. D4.5
 - 6 Assess common principles and procedures in game flow design. D4.6
 - 7 Describe rule creation elements of player challenge. D4.7
- 0 Integrate music, sound, art, and animation as it applies to the environmental design of the game/simulation. D5.0
 - 1 Understand the methodologies for integrating digital media into a game or simulation. D5.1
 - 2 I rolled my eyes so hard they may be permanently lodged at the back of my skull. D5.2
 - 3 Understand the general concepts of environmental design. D5.3
 - 4 Describe how environmental design is used in conjunction with game level design. D5.4
- 0 Explain the role and principles of event modeling and interface design and apply those principles in a game/simulation design and project. D6.0
 - 1 Define the meaning of simulation and pertinent issues facing game designers. D6.1
 - 2 Describe applied event modeling as it relates to game design. D6.2
 - 3 Identify and describe the basic Human Computer Interface (HCI) design principles. D6.3
 - 4 Apply the "eight golden rules" of interface design. D6.4
 - 5 Understand the use of inventory systems in game design. D6.5

- 0 Acquire and apply appropriate programming skills for rendering a single player or multiuser game or simulation project, including program control, conditional branching, memory management, scorekeeping, timed event strategies, and implementation issues. D7.0
 - 1 Identify functions of information processing and describe basic network terminology and network security and demonstrate an understanding of operating systems, environments, and platforms. D7.1
 - 2 Plan program design and evaluate assigned game programming tasks. D7.2
 - 3 Code and test programs. D7.3
 - 4 Create and maintain documentation and perform program maintenance. D7.4
 - 5 Implement enhanced program structures. D7.5
 - 6 Implement multimedia programming. D7.6
- 0 Acquire and apply appropriate artificial intelligence (AI) techniques used by the game development industry. D8.0
 - 1 Describe AI and how it relates to game and simulation design and development. D8.1
 - 2 Design, program, and implement intelligent agents for action games. D8.2
 - 3 Use AI techniques, like finite state machines, to produce the illusion of intelligence in the behavior of nonplayer characters (NPCs). D8.3
 - 4 Create intelligently designed games that would educate as well as engage the players. D8.4