Georgia CTAE

Advanced Cybersecurity (2021)

Demonstrate employability skills required by business and industry. IT-ACS-1	**1.1** Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities. IT-ACS-1.1
	1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods. IT-ACS-1.2
	1.3 Exhibit critical thinking and problem-solving skills to locate, analyze and apply information in career planning and employment situations. IT-ACS-1.3
	1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity. IT-ACS-1.4
	1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply teamwork skills IT-ACS-1.5
	1.6 Present a professional image through appearance, behavior, and language. IT-ACS-1.6
Explore concepts of cybersecurity related to legal and ethical decisions. IT-ACS-2	**2.1** Describe internal and external threats to a computer network, methods of avoiding attacks (including patching), and options in dealing with virus attacks. IT-ACS-2.1
	2.2 Investigate potential abuse and unethical uses of computers and networks. IT-ACS-2.2
	2.3 Explain the consequences of illegal, social, and unethical uses of information technologies (e.g., piracy; illegal downloading; licensing infringement; inappropriate uses of software, hardware, and mobile devices). IT-ACS-2.3
	2.4 Differentiate between freeware, shareware, and public domain software copyrights. Determine which industries use open versus proprietary in operating systems. IT-ACS-2.4

Skip to main content

	2.5 Discuss computer crimes, terms of use, and legal issues such as copyright laws, fair use laws, and ethics pertaining to scanned and downloaded clip art images, photographs, documents, video, recorded sounds and music, trademarks, and other elements for use in Web publications. IT-ACS-2.5
	2.6 Identify netiquette including the use of e-mail, social networking, blogs, texting, and chatting. IT-ACS-2.6
	2.7 Explain proper netiquette, including the use of e-mail, social networking, blogs, texting, and chatting. a. Discuss who legally owns content on free online services (Gmail, FaceBook, etc.) IT-ACS-2.7
	2.8 Discuss the importance of cyber safety and the impact of cyber bullying. IT-ACS-2.8
	2.9 Research and discuss legislation, such as GDPR, COPPA, FERPA, and others, that protects the rights and data of individuals online, including social media sites IT-ACS-2.9
Investigate concepts of malicious software threats. IT-ACS-3	**3.1** Analyze and differentiate among types of malicious software, such as malware, ransomware, and others. IT-ACS-3.1
	3.2 Identify malicious software code, including strings and SQL injection IT-ACS-3.2
	3.3 Demonstrate skill in handling malicious software. [NICE 153] IT-ACS-3.3
	3.4 Demonstrate skill in preserving evidence integrity according to standard operating procedures or national standards. [NICE 217]. IT-ACS-3.4
Demonstrate how to analyze and react to various threats and vulnerabilities. IT-ACS-4	**4.1** Analyze and differentiate among types of network attacks (e.g., virus, worms, trojans, unpatched software, password cracking, advanced persistent threats, etc.). IT-ACS-4.1
	4.2 Distinguish between different social engineering attacks (e.g., baiting, phishing/spear phishing, pretexting/ blagging, tailgating, quid pro quo, etc.). IT-ACS-4.2
	4.3 Distinguish between reconnaissance/footprinting, infiltration, network breach, network exploitation, and attack for effects (e.g., deceive, disrupt, degrade, and destroy). IT-ACS-4.3
	4.4 Demonstrate an understanding of DoS/DDoS, session hijacking, HTTP spoofing, DNS attacks, switch attacks, man-in-the-middle (MITM) attacks, and cross site scripting, and drive-by-attacks. IT-ACS-4.4
Apply advanced pri cry	**5.1** Use and apply appropriate cryptographic tools and products. IT-ACS-5.1
	Explain the core concepts of Public Key Infrastructure. IT-ACS-5.2

Skip to main content

	5.3 Demonstrate knowledge of network access, identity, and access management (e.g., public key infrastructure [PKI]) and implement PKI, certificate management, and associated components. [NICE 79]. IT-ACS-5.3
	5.4 Install and configure Pretty Good Privacy (PGP) and send/receive PGP encrypted email. IT-ACS-5.4
	5.5 Install and view a digital certificate. IT-ACS-5.5
	5.6 Understand and master process to enroll for digital certificates IT-ACS-5.6
	5.7 Renew, revoke, backup, and restore public and private key certificates IT-ACS-5.7
	5.8 Install and secure a Certificate Authority (CA). IT-ACS-5.8
	5.9 Backup and restore a Certificate Authority (CA). IT-ACS-5.9
Apply advanced communications and wireless security techniques. IT-ACS-6	**6.1** Implement wireless networks in a secure manner IT-ACS-6.1
	6.2 Analyze and differentiate among types of wireless attacks. IT-ACS-6.2
	6.3 Configure a wireless Access Point (WPA, WPA-2). IT-ACS-6.3
	6.4 Demonstrate use of InSSIDer and Netstumbler on wireless communications IT-ACS-6.4
	6.5 Change the power level of a Wireless Local Area Network (WLAN) Access Point IT-ACS-6.5
	6.6 Demonstrate knowledge of Virtual Private Network (VPN) security and configure Virtual Private Network (VPN). [NICE 148] IT-ACS-6.6
	6.7 Demonstrate knowledge of remote access policy Layer 2 Tunneling Protocol (L2TP) and Point-to-Point Tunneling Protocol (PPTP). IT-ACS-6.7
Implement organizational security techniques IT-ACS-7	**7.1** Explain the impact and proper use of environmental controls, such as strong passwords, locked server closets, using secured networks, and more. IT-ACS-7.1
	7.2 Explain the importance of security-related awareness and training IT-ACS-7.2
	7.3 Install environmental controls through Basic Input/Output System (BIOS). IT-ACS-7.3
	7.4 Write organizational security policies (email, wireless, etc.). IT-ACS-7.4
Im pla	Skip to main content **Demonstrate knowledge of incident response and handling methodologies. [NICE 61]** IT-ACS-8.1

response and disaster recovery) techniques IT-ACS-8	**8.2** Demonstrate knowledge of incident categories, incident responses, and timelines for responses and compare-and-contrast aspects of business continuity. [NICE 60] IT-ACS-8.2
	8.3 Execute disaster recovery plans and procedures IT-ACS-8.3
	8.4 Demonstrate the ability to capture volatile memory contents. a Explain how cloud backups in multiple locations helps mitigate disaster recovery IT-ACS-8.4
	8.5 Perform imaging functions, such as operating system, network, and software configurations. IT-ACS-8.5
	8.6 Restore a machine from a known good backup IT-ACS-8.6
Perform security analysis, as well as testing and evaluation. IT-ACS-9	**9.1** Analyze and differentiate among types of mitigation and deterrent techniques. IT-ACS-9.1
	9.2 Implement assessment tools and techniques to discover security threats and vulnerabilities. IT-ACS-9.2
	9.3 Explain the proper use of penetration testing versus vulnerability scanning in the context of vulnerability assessments. IT-ACS-9.3
	9.4 Demonstrate skill in conducting vulnerability scans and recognizing vulnerabilities in security systems (e.g., Nessus, Nmap, Retina). [NICE 3] IT-ACS-9.4
	9.5 Conduct a security audit. IT-ACS-9.5
	9.6 View and modify an Address Resolution Protocol (ARP) table and understand the business needs behind the tables. IT-ACS-9.6
	9.7 Perform secure data destruction (e.g., Secure Erase, BCWipe). IT-ACS-9.7
Implement risk management techniques for personal computer and network systems. IT-ACS-10	**10.1** Explain risk-related concepts, such as using public unsecured wi-fi, purchasing online, transmitting person information online, and more. IT-ACS-10.1
	10.2 Perform a risk assessment identifying the weak points of the average home router with a handful of connected devices throughout the house. IT-ACS-10.2
	10.3 Identify mitigations for risks from risk assessment. IT-ACS-10.3
	10.4 Conduct appropriate risk mitigation strategies IT-ACS-10.4
Demonstrate how to wo me security IT-ACS-11	**11.1** Apply and implement secure network administration principles. IT-ACS-11.1

Skip to main content

	11.2 Demonstrate knowledge of how network services and protocols interact to provide network communications in order to securely implement and use common protocols. [NICE 50] IT-ACS-11.2
	11.4 Set up a Network Address Translation (NAT) device. IT-ACS-11.4
	11.3 Identify commonly used default network ports IT-ACS-11.3
	11.5 Spoof a Media Access Control (MAC) address. IT-ACS-11.5
	11.6 Configure Virtual Private Network (VPN) IT-ACS-11.6
	11.8 Demonstrate knowledge of network protocols (e.g., Transmission Control Protocol and Internet Protocol (TCP/IP), Dynamic Host Configuration Protocol (DHCP) and directory services (e.g., Domain Name System (DNS) by setting up common protocols, e.g., Secure Shell (SSH), netstat, Simple Mail Transfer Protocol (SMTP), nslookup, Telnet, DNS/Bind, FTP, IIS/Web Pages, DHCP/DNS server. [NICE 81] IT-ACS-11.8
	11.7 Configure a remote access policy Layer 2 Tunneling Protocol (L2TP) and Point-toPoint Tunneling Protocol (PPTP). IT-ACS-11.7
	11.9 Locate open ports by completing a port scan. IT-ACS-11.9
	11.10 Demonstrate the knowledge and use of network statistics (netstat), a command purpose. IT-ACS-11.10
Organize personal online career portfolio for specific career interests IT-ACS-12	**12.1** Review and update résumé to reflect new knowledge and skills master and additional work experience. IT-ACS-12.1
	12.2 2 Organize folders within the portfolio to reflect specific careers of interest, including résumé, targeted cover letter, and artifacts relevant to the specific career. IT-ACS-12.2
	12.4 Identify and upload additional industry-appropriate artifacts reflective of mastered skills throughout this course. Write and include a reflective entry for each artifact discussing steps taken, problems encountered and how they were overcome, and other pertinent information about the learning IT-ACS-12.4
	12.3 Update all current items in the portfolio IT-ACS-12.3
	12.5 Polish all entries in the online career portfolio to ensure accuracy and professionalism as expected from employers. IT-ACS-12.5
	12.6 Conduct a job search and share the appropriate folder with the potential employer. IT-ACS-12.6
Ex stu	**1** Explain the goals, mission, and objectives of Future Business Leaders of America (FBLA) and/or Technology Student Association (TSA) and/or

Skip to main content

are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events IT-ACS-13

SkillsUSA IT-ACS-13.1

13.2 **Explore the impact and opportunities a student organization (FBLA, TSA, SkillsUSA) can develop to bring business and education together in a positive working relationship through innovative leadership and career development programs.** IT-ACS-13.2

13.3 **Explore the local, state, and national opportunities available to students through participation in related student organizations (FBLA, TSA, SkillsUSA) including but not limited to conferences, competitions, community service, philanthropy, and other student organization activities.** IT-ACS-13.3

13.4 **Explain how participation in career and technology education student organizations can promote lifelong responsibility for community service and professional development.** IT-ACS-13.4

13.5 **Explore the competitive events related to the content of this course and the required competencies, skills, and knowledge for each related event for individual, team, and chapter competitions.** IT-ACS-13.5