Georgia Social Studies

Grade 2

Adopted 2016

Historical Understandings

SS2H1. **Describe the lives and contributions of historical figures in Georgia history. James Oglethorpe, Tomochichi, and Mary Musgrove (founding of Georgia)
Sequoyah (development of a Cherokee alphabet)
Jackie Robinson (sportsmanship and civil rights)
Martin Luther King, Jr. (civil rights)
Juliette Gordon Low (Girl Scouts and leadership)
Jimmy Carter (leadership and human rights)
** SS2H1

SS2H2. **Describe the Georgia Creek and Cherokee cultures of the past in terms of tools, clothing, homes, ways of making a living, and accomplishments.** SS2H2

a. Compare and contrast the Georgia Creek and Cherokee cultures of the past to those of Georgians today. SS2H2.A

Geographic Understandings

SS2G1. **Locate and compare major topographical features of Georgia and describe how these features define Georgia's surface.** SS2G1

a. Locate and compare the geographic regions of Georgia: Blue Ridge, Piedmont, Coastal Plain, Ridge and Valley, and Appalachian Plateau. SS2G1.A

b. Locate on a physical map the major rivers: Savannah, Flint, and Chattahoochee. SS2G1.B

SS2G2. **Describe the cultural and geographic systems associated with the historical figures in SS2H1 and Georgia's Creek and Cherokee in SS2H2.** SS2G2

a. Identify specific locations significant to the life and times of each historic figure, and the Creek and Cherokee, on a political or physical map. SS2G2.A

b. Describe how each historic figure and the Creek and Cherokee adapted to and were influenced by their environments. SS2G2.B

c. Describe how the region in which these historic figures lived affected their lives and compare these regions to the region in which students live. SS2G2.C

d. Describe the regions in Georgia where the Creek and Cherokee lived and how the people used their local resources. SS2G2.D

Government/Civic Un

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SS2CG1. **Define the concept of government and the need for rules and laws.** SS2CG1

CG2. **Identify the following elected officials of the executive branch and where they work:
President (leader of our nation) and Washington, D.C. –**

White House
Governor (leader of our state) and Atlanta, GA – State Capitol Building
Mayor (leader of a city) and city hall SS2CG2

SS2CG3. Give examples of how the historical figures in SS2H1 demonstrate positive citizenship traits such as: honesty, dependability, trustworthiness, honor, civility, good sportsmanship, patience, and compassion. SS2CG3

Economic Understandings

SS2E1. Explain that because of scarcity, people must make choices that result in opportunity costs. SS2E1

SS2E2. Identify some ways in which goods and services are allocated (such as: price, majority rule, contests, force, sharing, lottery, authority, first-come-first-served, and personal characteristics). SS2E2

SS2E3. Explain that people usually use money to obtain the goods and services they want and explain how money makes trade easier than barter. SS2E3

SS2E4. Describe the costs and benefits of personal saving and spending choices. SS2E4