

High School: World History

World History (1789-Present) HS.WR

CH. Continuity and Change (WR.CH) HS.WR.CH

- 1 Use primary and secondary resources to analyze the development of political identity associated with the nation-state and nationalism. HS.WR.CH.1
- 2 Analyze the political, social, and economic causes and effects of industrialization in Europe and North America between 1850 and the present HS.WR.CH.2

CC. Conflict and Cooperation (US.CC) HS.WR.CC

- 3 Examine various means national and cultural groups used in attempts to combat the power of European Imperialism between 1750-1945. HS.WR.CC.3
- 4 Analyze and assess how superpower rivalries created new political alliances, led to proxy wars, and resulted in the rise of international organizations from 1945-1991. HS.WR.CC.4
- 5 Assess the effectiveness of organizations and institutions designed to foster collaboration, compromise, and development from 1945-present. HS.WR.CC.5
- 6 Analyze methods used by state and non-state actors in efforts to decolonize, including protests, social media campaigns, non-violent actions, boycotts, terrorism, guerilla warfare, and other methods from 1945 to the present. HS.WR.CC.6

CE. Cause and Effect (US.CE) HS.WR.CE

- 7 Determine the causes of World War I. Analyze causes and effects of political revolutions in multiple global regions from 1789 to the present. HS.WR.CE.7
- 8 Determine the causes of World War I. HS.WR.CE.8
- 9 Analyze the political, social, economic, and cultural developments following World War I. HS.WR.CE.9

CP. Communities and Pluralism (H.CP) HS.WR.CP

- 10 Identify the characteristics of fascism, militarism, and totalitarianism as exhibited in the rise of the authoritarian regimes in Italy, Japan, Germany, and the Soviet Union during the 1920s and 1930s HS.WR.CP.10
- 11 Determine the causes of World War II. HS.WR.CP.111
- 12 Identify the causes and effects of Japanese, Soviet, and German colonial military occupation on civilians from 1910-1945. HS.WR.CP.112
- 13 Analyze the political, social, economic, and cultural developments following World War II. HS.WR.CP.113

- 14 Identify and explain the significance of the origins of antisemitism. [HS.WR.CP.114](#)
- 15 Explain the significant events, public policies, and experiences of the Holocaust. [HS.WR.CP.115](#)
- 16 Analyze primary documents to examine the role individual bystanders, collaborators, and perpetrators played in the implementation of Nazi policies against Jewish people and other targeted groups, as well as the role of resisters in opposing the Nazis and their policies within German-occupied territory. [HS.WR.CP.116](#)
- 17 Evaluate the international community's responses to the persecution of Jews and other identity groups during the Holocaust. [HS.WR.CP.117](#)
- 18 Analyze the conditions and responses to genocides of the 20th century. [HS.WR.CP.118](#)
- 19 Analyze efforts among nation-states and in the international community's efforts to hold perpetrators responsible for their involvement in the Holocaust and other acts of genocide. [HS.WR.CP.119](#)