

# Grade 2

Adopted 2021

## American History

### 1. Historical Inquiry and Analysis SS.2.A.1

1. Examine primary and secondary sources. SS.2.A.1.1
  2. Utilize the media center, technology, or other informational sources to locate information that provides answers to questions about a historical topic. SS.2.A.1.2
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### 2. Historical Knowledge SS.2.A.2

1. Recognize that Native Americans were the first inhabitants in North America. SS.2.A.2.1
  2. Compare the cultures of Native American tribes from various geographic regions of the United States. SS.2.A.2.2
  3. Describe the impact of immigrants on the Native Americans. SS.2.A.2.3
  4. Explore ways the daily life of people living in Colonial America changed over time. SS.2.A.2.4
  5. Identify reasons people came to the United States throughout history. SS.2.A.2.5
  6. Discuss the importance of Ellis Island and the Statue of Liberty to immigration from 1892 - 1954. SS.2.A.2.6
  7. Discuss why immigration continues today. SS.2.A.2.7
  8. Explain the cultural influences and contributions of immigrants today. SS.2.A.2.8
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### 3. Chronological Thinking SS.2.A.3

1. Identify terms and designations of time sequence. SS.2.A.3.1
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## Geography

### 1. The World in Spatial Terms SS.2.G.1

1. Use different types of maps (political, physical, and thematic) to identify map elements. SS.2.G.1.1
  2. Using maps and globes, locate the student's hometown, Florida, and North America, and locate the state capital and the national capital. SS.2.G.1.2
  3. Label on a map or globe the continents, oceans, Equator, Prime Meridian, North and South Pole. SS.2.G.1.3
  4. Use a map to locate the countries in North America (Canada, United States, Mexico, and the Caribbean Islands). SS.2.G.1.4
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## Economics

### 1. Beginning Economics SS.2.E.1

1. Recognize that people make choices because of limited resources. SS.2.E.1.1
  2. Recognize that people supply goods and services based on consumer demands. SS.2.E.1.2
  3. Recognize that the United States trades with other nations to exchange goods and services. SS.2.E.1.3
  4. Explain the personal benefits and costs involved in saving and spending. SS.2.E.1.4
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## Civics and Government

### 1. Foundations of Government, Law and the American Political System SS.2.CG.1

1. Explain why people form governments. SS.2.CG.1.1
  - a. explain the role of laws in government. SS.2.CG.1.1.A
  - b. define and provide examples of laws at the state and national levels. SS.2.CG.1.1.B
  - c. use scenarios to identify the impact of government on daily life. SS.2.CG.1.1.C
2. Explain how the U.S. government protects the liberty and rights of American citizens. SS.2.CG.1.2
  - a. recognize that the equal rights of citizens are protected by the U.S. Constitution. SS.2.CG.1.2.A

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## 2. Civic and Political Participation **SS.2.CG.2**

1. Explain what it means to be a U.S. citizen. **SS.2.CG.2.1**
  - a. recognize that there are multiple ways to obtain citizenship. **SS.2.CG.2.1.A**
2. Describe the characteristics of responsible citizenship at the local and state levels. **SS.2.CG.2.2**
  - a. identify characteristics of responsible citizenship (e.g., peaceable assembly, obeying the law, community involvement). **SS.2.CG.2.2.A**
  - b. identify characteristics of irresponsible citizenship (e.g., disorderly assembly, breaking the law). **SS.2.CG.2.2.B**
  - c. describe the contributions of the diverse individuals and groups that contribute to civic life in the United States and Florida. **SS.2.CG.2.2.C**
3. Explain how citizens demonstrate patriotism. **SS.2.CG.2.3**
  - a. explain why reciting the Pledge of Allegiance daily is an act of patriotism. **SS.2.CG.2.3.A**
  - b. explain the importance of recognizing patriotic holidays or observances (e.g., American Founders Month, Celebrate Freedom Week, Constitution Day, Independence Day, Martin Luther King Jr. Day, Medal of Honor Day, Memorial Day, Patriot Day, Veterans Day). **SS.2.CG.2.3.B**
4. Recognize symbols, individuals and documents that represent the United States. **SS.2.CG.2.4**
  - a. recognize the U.S. Capitol, the White House, the U.S. Supreme Court building and the Statue of Liberty as symbols that represent the United States. **SS.2.CG.2.4.A**
  - b. recognize Rosa Parks and Thomas Jefferson as individuals who represent the United States. **SS.2.CG.2.4.B**
  - c. recognize the Declaration of Independence as a document that represents the United States. **SS.2.CG.2.4.C**
5. Recognize symbols, individuals and documents that represent Florida. **SS.2.CG.2.5**
  - a. recognize the Florida State Capitol and the Everglades National Park as symbols of Florida. **SS.2.CG.2.5.A**
  - b. recognize Andrew Jackson and Marjory Stoneman Douglas as individuals who represent Florida. **SS.2.CG.2.5.B**
  - c. recognize the Florida Constitution as a document that represents Florida. **SS.2.CG.2.5.C**

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**3. Structure and Functions of Government** SS.2.CG.3

1. Identify the Constitution of the United States as the supreme law of the land. SS.2.CG.3.1
    - a. recognize that the United States has a written constitution. SS.2.CG.3.1.A
    - b. identify the United States as a constitutional republic. SS.2.CG.3.1.B
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**African American  
History**

**1. Positive influences and contributions by African Americans.** SS.2.AA.1

1. Identify African Americans who demonstrated civic service (i.e., Secretary of State Colin Powell, Civil Air Patrol [CAP] Lt. Willa Beatrice Brown, Carter G. Woodson, Senator Hiram Revels). SS.2.AA.1.1
2. Identify oral traditions and folktales of African Americans (e.g., Anansi the Spider, Tale of the Midnight Goat Thief). SS.2.AA.1.2