

Grade 1

Adopted 2006

Information Literacy

1. Students will become information literate byaccessing information efficiently and effectively;evaluating information critically and competently;using information accurately and creatively. **LM.S.1**

1. identify parts of a book (e.g. title page and table of contents). **LM.1.1.1**
2. identify print, non-print and electronic resources (e.g. books, newspapers, magazines, dictionaries, CD-ROMs and the Internet). **LM.1.1.2**
3. alphabetize to the first letter. **LM.1.1.3**

Independent Learning

2. Students will become independent learners bybeing information literate and pursuing information related to personal interests;appreciating literature and other creative expressions of information;striving for excellence in information seeking and knowledge generation. **LM.S.2**

1. explain the location and organization of materials in the library media center (LMC). **LM.1.2.1**
2. apply knowledge of alphabetical order to locate books in appropriate sections and use checkout procedures. **LM.1.2.2**
3. describe good library citizenship including rules of behavior and proper use and treatment of print materials and electronic resources. **LM.1.2.3**
4. describe story elements (e.g. setting, plot, characters and theme), make simple predictions, and recall specific details from print, visual, and auditory materials. **LM.1.2.4**
5. identify various genre of literature (e.g., folklore, fairy tales, poetry, fiction and nonfiction). **LM.1.2.5**
6. state favorite authors and topics of personal interest. **LM.1.2.6**
7. recognize and read a variety of literature including award-winning selections (e.g. Caldecott Award). **LM.1.2.7**

Social Responsibility

3. Students will develop social responsibility and contribute positively to the learning community and society bybeing information literate and recognizing the importance of information to a democratic society;practicing ethical behavior in regard to information and information technology;participating effectively in groups to pursue and generate information. **LM.S.3**

1. recognize the importance of free and open access to information for everyone. LM.1.3.1
2. demonstrate ownership of one's work. LM.1.3.2
3. develop information and ideas orally and in simple written sentences, and prepare a group media product (e.g., class alphabet book, class fact book). LM.1.3.3