

Level I - Modern Languages

Interpersonal Communication

1 Greet and leave people in a polite way. WL.I.1

- a Say hello and goodbye to a peer. WL.I.1.A
 - b Say hello and goodbye to a teacher, supervisor, or stranger. WL.I.1.B
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2 Introduce self and others. WL.I.2

- a Introduce self and provide basic personal information (name, age, address, phone number, e-mail address). WL.I.2.A
 - b Introduce someone else. WL.I.2.B
 - c Respond to an introduction. WL.I.2.C
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3 Answer a variety of simple questions. WL.I.3

- a Respond to yes/no questions WL.I.3.A
 - b Answer either/or questions. WL.I.3.B
 - c Answer questions about likes and dislikes. WL.I.3.C
 - d Respond to who, what, when, and where questions. WL.I.3.D
 - e Answer questions about past or present actions. WL.I.3.E
 - f Answer questions about past or present travel or location. WL.I.3.F
 - g Answer questions about topics or information being learned. WL.I.3.G
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4 Make simple statements in a conversation. WL.I.4

- a State what action is being performed. WL.I.4.A
 - b State location. WL.I.4.B
 - c Identify individual being visited or seen. WL.I.4.C
 - d Express a reaction, such as "Great!" WL.I.4.D
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5 Ask simple questions. WL.I.5

- a Ask who, what, when, and where questions. WL.I.5.A
 - b Ask questions about information being learned. WL.I.5.B
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6 Communicate basic information about self and familiar people. WL.I.6

- a State name and ask someone's name. WL.I.6.A
- b State or write something about family members and ask about someone's family. WL.I.6.B

- c State or write something about friends, classmates, or co-workers. WL.I.6.C

7 Communicate basic information about everyday life. WL.I.7

- a Give times, dates, and weather information. WL.I.7.A
- b Talk about foods eaten, topics learned, and actions taken. WL.I.7.B
- c Talk about familiar places. WL.I.7.C
- d Ask and understand how much something costs. WL.I.7.D
- e Tell someone the time and location of an event. WL.I.7.E

Presentational Speaking

8 Recite previously learned words and phrases. WL.I.8

- a Count from 1-100. WL.I.8.A
- b Say the date and day of the week. WL.I.8.B
- c List the months and seasons. WL.I.8.C

9 State the names of familiar people, places, and objects of the target culture in pictures using words or memorized phrases. WL.I.9

- a Name famous landmarks and people. WL.I.9.A
- b Name countries on a map. WL.I.9.B
- c List items seen every day. WL.I.9.C

10 Introduce self to a group. WL.I.10

- a State name, age, and home town, region, or state. WL.I.10.A
- b Give phone number, home address, and e-mail address. WL.I.10.B

11 Recite short memorized phrases and parts of poems and rhymes. WL.I.11

- a Sing a short song. WL.I.11.A
- b Recite a nursery rhyme. WL.I.11.B
- c Recite a simple poem. WL.I.11.C

Presentational Writing

12 Fill out a simple form with basic personal information. WL.I.12

- a Fill out a form with name, address, phone number, birth date, and nationality. WL.I.12.A
- b Complete a simple online form. WL.I.12.B
- c Fill out a simple schedule. WL.I.12.C

13 Write about self using learned phrases and memorized expressions. WL.I.13

- a Write name, home address, and e-mail address. WL.I.13.A
- b Write numbers such as a phone number. WL.I.13.B
- c Write the date and the day of the week. WL.I.13.C

d Write the months and the seasons. WL.I.13.D

14 List daily activities and write lists that help in day-to-day life. WL.I.14

- a Label activities and times in a daily schedule. WL.I.14.A
 - b Write about typical weekend activities. WL.I.14.B
 - c Write a to-do list. WL.I.14.C
 - d Write a shopping list. WL.I.14.D
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15 Write notes about something learned using lists, phrases, and memorized expressions. WL.I.15

- a List the main cities of countries in the target culture. WL.I.15.A
 - b Write the phrases and memorized expressions connected with holiday wishes and celebrations of the target culture. WL.I.15.B
 - c Create a list of topics or categories using previously learned vocabulary. WL.I.15.C
 - d Summarize a phone message or a classroom activity. WL.I.15.D
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Interpretive Listening

16 Recognize a few courtesy phrases. WL.I.16

- a Understand greetings. WL.I.16.A
 - b Understand when people express thanks. WL.I.16.B
 - c Understand when people introduce themselves. WL.I.16.C
 - d Understand when someone asks for a name. WL.I.16.D
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17 Recognize basic information in memorized words and phrases. WL.I.17

- a Recognize the days of the week and the time. WL.I.17.A
 - b Recognize a date. WL.I.17.B
 - c Recognize common weather expressions. WL.I.17.C
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18 Recognize and understand words and phrases learned for specific purposes. WL.I.18

- a Recognize the names of the planets in a science class. WL.I.18.A
 - b Recognize the names of parts of the body in a health or fitness class. WL.I.18.B
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Interpretive Reading

19 Recognize words, phrases, and characters with the help of visuals. WL.I.19

- a Recognize entrance and exit signs. WL.I.19.A
 - b Identify family member words on a family tree. WL.I.19.B
 - c Identify healthy nutritional categories. WL.I.19.C
 - d Identify the simple labels on a science-related graph. WL.I.19.D
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20 Recognize words, phrases, and characters when associated with things already known. WL.I.20

- a Check off words or phrases on a to-do list, grocery list, or scavenger hunt list. [WL.I.20.A](#)
 - b Identify labeled aisles in a supermarket. [WL.I.20.B](#)
 - c Choose a restaurant from an online list of local eateries. [WL.I.20.C](#)
 - d Identify scores from sports teams based on recognition of team names and logos. [WL.I.20.D](#)
 - e Identify artists, titles, and music genres. [WL.I.20.E](#)
 - f Identify the names of classes and instructors in a school schedule. [WL.I.20.F](#)
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Investigation of Products and Practices

21 Identify common products related to home and community life across cultures. [WL.I.21](#)

- a Identify geographical features of other countries. [WL.I.21.A](#)
 - b Identify familiar landmarks. [WL.I.21.B](#)
 - c Recognize traditional and popular songs. [WL.I.21.C](#)
 - d Recognize similarities and differences between the designs of houses, buildings, or towns. [WL.I.21.D](#)
 - e Identify specific locations to have a meal, purchase a ticket, or buy something needed. [WL.I.21.E](#)
 - f Recognize similarities and differences between a student's daily schedule and that of a peer in the target culture. [WL.I.21.F](#)
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22 Identify common practices related to home and community life across cultures. [WL.I.22](#)

- a Identify common eating habits in other cultures. [WL.I.22.A](#)
 - b Identify habits of dress in the target culture(s). [WL.I.22.B](#)
 - c Express the time and date in the format of the target culture. [WL.I.22.C](#)
 - d Use the appropriate holiday greetings. [WL.I.22.D](#)
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Understanding of Cultural Perspectives

23 Identify beliefs and values related to age, gender, social class, and ethnicity. [WL.I.23](#)

- a Tell the way people address each other differently based on age and social standing. [WL.I.23.A](#)
 - b Recognize that appropriate dress is determined by cultural traditions. [WL.I.23.B](#)
 - c Recognize that gender and age can determine one's role in a family, school, and the workplace. [WL.I.23.C](#)
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24 Identify characteristics of national identity. [WL.I.24](#)

- a Identify elements of geography that define a nation. [WL.I.24.A](#)
- b Identify symbols that represent a nation. [WL.I.24.B](#)

- c Identify the importance of historical events through the celebration of national holidays and the monuments. WL.I.24.C
 - d Identify major religions of a nation. WL.I.24.D
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25 Identify ways in which cultures are globalized. WL.I.25

- a Identify similar leisure activities across cultures. WL.I.25.A
 - b Identify familiar forms of dress across cultures. WL.I.25.B
 - c Identify common dining establishments across cultures. WL.I.25.C
 - d Identify examples of common technology use across cultures. WL.I.25.D
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Participation in Cultural Interaction

26 Function at a survival level in an authentic cultural context. WL.I.26

- a Imitate appropriate greetings. WL.I.26.A
 - b Recognize and imitate table manners. WL.I.26.B
 - c Identify what is culturally appropriate to say when gift-giving in different situations, such as a birthday party, New Year's, a wedding, etc. WL.I.26.C
 - d Recognize and imitate culturally appropriate behavior in a restaurant or other public place. WL.I.26.D
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27 Use memorized language and very basic cultural knowledge to interact with others. WL.I.27

- a Ask and answer questions or make simple comments in a familiar cultural context such as a family event or a social event with peers. WL.I.27.A
 - b Understand and mention a general cultural reference, such as a song or movie title, author, or composer, in a conversation. WL.I.27.B
 - c Play a simple board or card game with friends. WL.I.27.C
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28 Use memorized language and very basic cultural knowledge to accomplish simple, routine tasks. WL.I.28

- a Use a city map, GPS, or signs to navigate. WL.I.28.A
- b Recognize and imitate how people count and use money to make a purchase. WL.I.28.B
- c Follow a team's win-loss record from a website. WL.I.28.C