

Grade K

Adopted 2013

Living and Working Together in Family and Community

- 1. Sequence events using schedules, calendars, and timelines. K.1**
 - a. Differentiating among broad categories of historical time K.1.A

- 2. Identify rights and responsibilities of citizens within the family, classroom, school, and community. K.2**

- 3. Describe how rules provide order, security, and safety in the home, school, and community. K.3**
 - a. Constructing classroom rules and procedures K.3.A
 - b. Determining consequences for not following classroom rules and procedures K.3.B

- 4. Differentiate between needs and wants of family, school, and community. K.4**
 - a. Comparing wants among different families, schools, and communities K.4.A

- 5. Differentiate between goods and services. K.5**

- 6. Compare cultural similarities and differences in individuals, families, and communities. K.6**

- 7. Describe roles of helpers and leaders, including school principal, school custodian, volunteers, police officers, and fire and rescue workers. K.7**

- 8. Recognize maps, globes, and satellite images. K.8**

- 9. Differentiate between land forms and bodies of water on maps and globes. K.9**

- 10. Apply vocabulary related to giving and following directions. K.10**

- 11. Identify symbols, customs, famous individuals, and celebrations representative of our state and nation. K.11**

- 12. Describe families and communities of the past, including jobs, education, transportation, communication, and recreation. K.12**