Alabama Physical Education

Sports Officiating - Level 2

Anchor Standard 1: Motor Skills and Movement Patterns: _The physically literate individual demonstrates competency in a variety of motor skills and movement patterns._ PE19.S02.1

A SO-1.1 Knowledge and expertise: _Rules, interpretations, and mechanical techniques of officiating_ PE19.S02.1.A

1 Apply the rules of a sport in a game situation. PE19.S02.1.1

B SO-1.2 Hand signals and verbal communication: _Competency_ PE19.S02.1.B

2 Signal the correct call immediately after infraction. PE19.S02.1.2

Anchor Standard 2: Movement and performance: _The physically literate individual applies knowledge of concepts, principles, strategies, and tactics related to movement and performance._ PE19.S02.2

A SO-2.1 Physical skills, psychological skills, and commitment: _Proper hand signals and verbal communication_ PE19.S02.2.A

1 Demonstrate, while officiating, effective self-management skills to interact successfully with various personalities, skill levels, and diverse population. PE19.S02.2.1

B SO-2.2 Psychological and philosophical differences that separate below-average and above- average officials: _Knowledge_ PE19.S02.2.B

2 Critique the skill sets of a below-average and an above-average official in a game setting. PE19.S02.2.2

Anchor Standard 3: Physical Activity and Fitness: _The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness._ PE19.S02.3

A SO-3.1 Understanding and applying officiating techniques and responsibilities: _Ability to work in partnership with fellow officials in sporting events_ PE19.S02.3.A

1 Demonstrate the ability to work cooperatively and professionally with officiating squad or crew in a game setting. PE19.S02.3.1

B SO-3.2 Primary responsibilities of each official: _Knowledge and skills_ PE19.S02.3.B

2 Practice game responsibilities (sport specific). PE19.S02.3.2

Anchor Standard 4: Personal and Social Behavior: _The physically literate individual exhibits res an

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A SO-4.1 Proper professional behavior: _Responsible behavior_ PE19.S02.4.A

1 Critique and practice officiating techniques in a game setting. PE19.S02.4.1

B SO-4.2 Professionalism before, during, and after the contest: _Respects self and others_ PE19.S02.4.B

2 Practice proper game day procedures of an official. PE19.S02.4.2

respects self and others._ PE19.SO2.4

Anchor Standard 5: Values Physical Activity: _The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction._ PE19.SO2.5

A **SO-5.1 Personal aspects of officiating: _AHSAA minimum standards, Code of Ethics, and sportsmanship manual_** PE19.SO2.5.A

1 Demonstrate the provisions of the AHSAA Code of Ethics and sportsmanship standards. PE19.SO2.5.1

B **SO-5.2 Levels of physical fitness: _Values physical activity_** PE19.SO2.5.B

2 Attain a level of fitness readiness to officiate different sports. PE19.SO2.5.2