

# Visual Arts: Grade K

Adopted 2006

## Produce

### 1. Use selected materials to produce works of art.

- Creating works of art using a variety of traditional processes
- Creating two- and three-dimensional art forms
- Recognizing safe and proper use and care of basic tools, materials, and supplies, including scissors, pencils, crayons, markers, glue, paints, paintbrushes, and clay

### 2. Use line, shape, color, texture, and repetition to produce works of art.

### 3. Create works of art to communicate ideas and moods.

- Producing expressive portraits

## Respond

### 4. Identify line, shape, color, texture, and repetition in works of art.

- Identifying similarities and differences in works of art
- Identifying media used in a work of art

### 5. Identify moods, feelings, and emotions generated by a work of art.

## Understand

### 6. Identify artistic characteristics of cultures, times, and places.

### 7. Identify examples of visual arts within the community.

### 8. Identify works of art viewed by using digital media tools and products.

### 9. Identify similarities among the visual arts and other disciplines.